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ABSTRACT

Over the past decade, the care of children with serious emotional challenges has evolved toward a system of care encompassing a coordinated spectrum of services and supports responsive to child and family needs. This book is a collection of papers based on work at East Carolina University that examines elements of the system of care in relation to the training needs of practitioners to prepare them to work effectively within a collaborative and interdisciplinary system. The chapters are: (1) "Promoting Family Empowerment through Multiple Roles" (Susan L. McCammon, Sandra A. Spencer, and Barbara J. Friesen); (2) "In Quest of an Interdisciplinary Helping Process Framework for Collaborative Practice in Systems of Care" (John Y. Powell, Ashton Privette, Scott D. Miller, and James K. Whittaker); (3) "Words Can Be Powerful: Changing the Words of Helping To Enhance Systems of Care" (Lessie L. Bass, David A. Dosser, Jr., and John Y. Powell); (4) "Challenges of Providing Interdisciplinary Mental Health Education" (Dorothea Handron, John Diamond, and Joan Levy Zlotnik); (5) "Including Families' Spiritual Beliefs and Their Faith Communities in Systems of Care" (David A. Dosser, Jr., Angela L. Smith, Edward W. Markowski, and Harry I. Cain); (6) "Service Learning and Systems of Care: Teaching Students To Learn from Clients" (John H. Pierpont, Richard Pozzuto, and John Y. Powell); and (7) "The Complexities of Implementing a Wraparound Approach to Service Provision: A View from the Field" (Kaye McGinty, Susan L. McCammon, and Valerie Poindexter Koeppen). (Each chapter contains references.) (KB)